Did you know that ISS actually consists of three distinct units? They are as follows: International Students, International Scholars, and International Recruitment and Admissions.

After the departure of Dr. Joe Potts in September 2014 and after one year of serving as interim director, I decided to appoint a director to lead each area. This decision was warranted due to the significant growth and importance of these units.

Your leadership team consists of the following team:
Christine Collins, Director, International Student Services;
Sharon Winslow, Director, International Scholar Services;
Bryant Priester, Director, International Recruitment and Admissions.

Chris, Sharon, and Bryant have the requisite experience and leadership skills that will allow for greater attention to the complex needs of each area. They and their respective staff look forward to serving you. Here’s wishing a great finish to this semester!

Michael A. Brzezinski
Dean, International Programs

Welcome to the Fall 2015 edition of the ISS Insider. We’ve had a very busy year in ISS! As Dean Brzezinski mentioned in his article, we have made some pretty significant changes to our organizational structure in support of our overarching Mission.

In the spirit of getting to know you better, I’d like share some of my story. My background is in Information Technology. I began my career at Purdue in 2002, when the SEVIS system was just coming online. My role at that time, was to make sure all of our international student and scholar data conformed to the “new” SEVIS system requirements; and to make sure that data was safely and properly transported to SEVIS.

In 2008, I accepted the role of Associate Director for the ISS office. In this role I had the unique opportunity to help navigate ISS through many changes in technology, significant growth in the population we serve, increases in ISS staffing needs, and constantly changing Federal and State regulations.

When I accepted the role of Director to lead the International Student Services team, it was a reflection of my purpose for being in International Education in the first place. Every day, I have the opportunity to make positive impact in the world.

I know that if I have done my best to serve our students and their families, and to serve my team, then I have kept with my personal mission to enrich the world.

I genuinely look forward to the opportunities and the challenges that are ahead.

I hope you enjoy this edition of the ISS Insider and getting to know the leadership team in ISS. Please be sure to say “hello” when you see me out and about. I look forward to learning more about your mission and purpose!

I wish you all success as you move forward in the end of the semester and joy throughout the holiday season!

Christine Collins
Director, International Student Services

With a 30% increase in H-1B applications in the past year we have felt the pinch of the workload in the scholar area of the office.
Thankfully we were able to procure a new position and hire a stellar candidate, Theresa Lomax, who began on November 16th. Please join me in welcoming Theresa to the ISS team.

Other growing pains are evident in our push to go paperless. We are in the process of expanding the scholar portal in myISS to incorporate the J scholar area and eventually add the H-1B area. Be on the lookout for more e-forms to be rolled out in the future.

Entrepreneurship has become a buzz word on campus and the scholar area is looking into visa options for such endeavors.

It is a pleasure to lead the ISS scholar team at this time as we move forward in this digital age.

Sharon Winslow
Director, International Scholar Services

International Undergraduate Admissions is charged with recruiting a diverse international undergraduate freshman class. For the past few years, nearly 1,000 international freshmen arrive to West Lafayette in August.

The job of international admissions goes beyond just merely reviewing applications; during the fall semester, the international admissions counselors spend several weeks traveling to countries all over the world speaking to students, parents, school officials, and alumni about Purdue.

During the spring semester, the admissions staff travel as well in order to talk to students about their Purdue admission.

Purdue has an excellent reputation in the US and abroad and with nearly 15,000 international undergraduate applications, we continue to be the #1 choice for international students studying in STEM majors in the US.

Bryant Priester
Director, International Recruitment and Admissions
Winter Traditions Around the World

Artist **Marie Muravski** put together these beautiful illustrations about how countries around the world celebrate the winter holidays in their own way.

**(Greece)**

**A Burning Branch**

In Thessaly, boys will place a cedar branch, and girls a white cherry branch, over the fire. The branch which burns the fastest is seen as a sign of good luck — and an impending marriage.

**(Haiti)**

**A Shoe Full of Straw**

Children place straw-filled shoes underneath the Christmas tree in the hope that Santa will remove the shoe and leave presents in its place.

**(USA)**

**A Pickle on the Tree**

Many Stateside Christmas Trees feature an odd decoration — a pickle. The tradition is believed to stem from the Civil War, when Private John C. Lawver, yearning starvation on Christmas Eve, begged his captor for one. He was convinced that the act of mercy saved his life, and thus the tradition was born.

**(Venezuela)**

**Get Your Skates On**

Families and loved ones spend the early mornings in the week before Christmas roller-skating to Iglesia de Aguaclara (early morning mass). Roads are even closed to provide a safer journey.

**S(E)WEDEN)**

**An Almond in the Pudding**

Whoever finds the almond within the Ris à la Malte (rice pudding) shall marry within the year. Happy singletons should choose their bowl with care!

**(Mexico)**

**Night of the Radishes**

On the 23rd of December, in the city of Oaxaca, families come together to carve radishes into figures out of the humble radish. The finest are put on display in the Town square.
Winter Traditions Around the World, continued...

(CZECH REPUBLIC)

SHOE TossING

Single women test their chances of marriage in the coming year by throwing a single shoe over their shoulder. If the toe points towards the front door, then there shall be wedding bells!

(UKRAINE)

A SPIDER’S KINDNESS

Upon hearing a widow’s lament that she could not afford to decorate her Christmas tree, the spiders spun their beautiful webs all around the tree. These days a spider is hidden on the tree for good luck. Some believe that tinsel has its roots in this tale.

(BELARUS)

THE ROOSTER DECIDES

Piles of corn are placed at the feet of unmarried women before a rooster is let loose. Whoever’s pile the rooster picks shall be the next to marry.

(FINLAND)

MOLten TINS

On New Year’s Day, people gather to pour molten tin into buckets of cold water. The resulting shapes are used to predict the future. Hearts and rings are sought after by those looking for love!

(JAPAN)

A DINNER FOR TWO AT KFC

The Japanese treat Christmas much like Valentine’s Day and the most popular way for lovers to celebrate is at KFC. In fact, it’s so popular that reservations are compulsory!

(AUSTRIA)

A CHERRY BLOOMS

On the 4th of December, St. Barbara’s Day, a single cherry twig is placed in a glass of water. If it blooms before Christmas Eve then good luck and a marriage is likely to follow!
Greetings from the Purdue University Police Department

Let’s Talk Pedestrian Safety

It’s that time of year again when the chill is in the air, it stays darker longer, and we are waiting on our first snow fall for the season.

Thinking about the changing seasons makes me stop and consider further safety precautions we should all take, whether we are the pedestrian hurrying to class or the driver late to work.

There’s always a rush, but with the weather changing and the potential for severe road conditions, we must stop and evaluate to ensure everyone’s safety on campus. So, let’s discuss pedestrian safety and the crosswalks.

I’m sure most people who operate a vehicle have heard of being a defensive driver, but it is also imperative for pedestrians to be surveying their surroundings and to stay alert. This is especially important when the road conditions become snowy and icy, making it more difficult for vehicles to stop.

Below is a list of six guidelines taken from the Pedestrian & Bicycle Information Center that we should all adhere to in good and inclement weather conditions.

1. Cross the street at marked crosswalks or at intersections, and observe traffic control signals.

2. Yield to motor vehicles and bicyclists when you are not in a crosswalk or are not crossing at an intersection.

3. Stay to the right on shared pathways and avoid walking in “bike only” lanes.

4. While walking or jogging alongside a road without sidewalks, always walk or jog facing traffic.

5. Make eye contact with oncoming motorists and cyclists, and indicate your intention to cross.

6. Be observant—be seen—be safe: avoid cell phone use when walking in congested areas or crossing busy streets; wear bright colors and walk in well-lighted areas at night; don’t step into the street from behind an obstruction (“Educating College-Aged Pedestrians,” n.d., para. 2).

In conclusion, stay safe and always be aware of your surroundings. Remember to utilize your campus resources such as the Purdue Student Security Patrol (PSSP) SafeWalk program by calling 494-SAFE, which operates 24/7. You can also contact your local police department, the Purdue University Police at 765-494-8221 or visit our website at: www.purdue.edu/police.

Lt. Lesley Wiete,
Patrol Lieutenant
Purdue University Police Department


*Used with permission
F-1 students completing a degree may be eligible for a 12-month work authorization through OPT (Optional Practical Training). For those students graduating in a STEM program (Science, Engineering, Technology, and Math), they are currently able to apply for a 17-month extension of that OPT employment. Read below to follow some recent happenings in the regulations.

**August 12, 2015**

The United States District Court for the District of Columbia found that in 2008 the Department of Homeland Security (DHS) failed to provide required notice and invite public comment prior to publishing an Interim Final Rule in the Federal Register.

This 2008 Interim Final Rule contained the language granting certain individuals in an approved period of Optional Practical Training under their F-1 program, the right to apply for a 17 month STEM Extension of their employment authorization. The Judge in the case ruled that the deficiency warranted a “vacatur” of (i.e: setting aside, rendering obsolete) the 2008 Rule that provided for the 17 month STEM extension of OPT.

Recognizing that immediately rescinding the STEM OPT Rule would prove to be unduly burdensome to employees currently in an approved period of STEM extension and to their employers; the judge ordered a six month “stay” of the order, effectively giving employees and employers six months to make necessary adjustments and arrangements.

**October 19, 2015**

DHS Published a Proposed Rule Revising the original language from 2008 and adding certain enhancements to both opportunity and reporting requirements.

**November 19, 2015**

Public Comment Period Ended: To date 50,510 comments have been received.

**Currently:**

DHS is reviewing comments to enact a new rule by February 12, 2016.

Institutions may continue to recommend the 17 month STEM Extension for F-1 students who wish to make an application for the extension until the stay expires in February. However, we want to caution you that we don’t know when or if a new Rule will be published and if a new rule is published we have no way of knowing what benefits and limitations the Rule will provide.

At this time, we have not been provided with any guidance or advisory from DHS or USCIS. Without official guidance, we do not know if applications for a 17 month STEM extension will be adjudicated by USCIS, and if they are adjudicated, what the decisions might be.

Stay tuned for more information. ISS will update all students once the STEM rule is final.
Global Maker Events

By: Anaggha Mukhopadhyay

The recent, very successful Global Maker events were a testimony of the strong partnership between Purdue’s Center for Career Opportunities (CCO) and many other Purdue’s offices, departments, organizations and groups.

International Alumni Programs and two international student groups – PUCSSA (Purdue University Chinese Students and Scholars Association) and iUWA (Indian Undergraduate Welfare Association) were sponsors.

A number of groups and organizations – both student-based and professional – had valuably helped spread word.

PGSG (Post Graduate Student Government) provided strong support with getting the word out. Other departments and professional groups who importantly spread word were (alphabetically): College of Science, College of Engineering, India Working Group, International Partners, International Programs, International Students and Scholars, Krannert School of Management, and Sales and Selling.

The Networking Reception, November 17th, was keynoted by two speakers who gave quality presentations – Jonathan Wilson-Wheeler from The Broadmoor Hotel and Chris Collins, Director, Purdue’s Office of International Students and Scholars.

Approximately 60 students attended this event, along with companies and recruiters.

The Career Fair, November 18th, was attended by over 120 students, along with 14 companies and 25 recruiters.

Employers stayed on at the fair till near closing time and some even beyond! Employers and students rated the fair very positively. All employers who were surveyed said they would attend this fair next year again.
The following two pages contain data from the *Fall 2015 International Student and Scholar Enrollment and Statistical Report*. The report contains enrollment figures per school and regions of the world and highlights enrollment statistics for the last ten years. Figures for international faculty and staff are also broken down by discipline and country.

The top ten in terms of enrollment are as follows: China (4,426), India (1,681), South Korea (687), Taiwan (240), Malaysia (163), Indonesia (115), Colombia (96), Iran (90), Bangladesh (76), and Pakistan (75).

**Hong Kong, Macau, Taiwan, and Palestine are listed throughout this report but are not included in the country count.**

<table>
<thead>
<tr>
<th>Country</th>
<th>UG</th>
<th>G/P</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afghanistan</td>
<td>0</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Albania</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Algeria</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Andorra</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Argentina</td>
<td>2</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>Armenia</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Australia</td>
<td>20</td>
<td>8</td>
<td>28</td>
</tr>
<tr>
<td>Austria</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Bahamas</td>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>Bahrain</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Bangladesh</td>
<td>23</td>
<td>53</td>
<td>76</td>
</tr>
<tr>
<td>Belarus</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Belgium</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Belize</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Benin</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Bermuda</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Bolivia</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Bosnia-Herzegovina</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Brazil</td>
<td>28</td>
<td>45</td>
<td>73</td>
</tr>
<tr>
<td>Brunei</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Bulgaria</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Burkina Faso</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Burma</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Cambodia</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Cameroon</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Canada</td>
<td>30</td>
<td>32</td>
<td>62</td>
</tr>
<tr>
<td>Chile</td>
<td>4</td>
<td>11</td>
<td>15</td>
</tr>
<tr>
<td>China</td>
<td>3028</td>
<td>1398</td>
<td>4426</td>
</tr>
<tr>
<td>Colombia</td>
<td>15</td>
<td>81</td>
<td>96</td>
</tr>
<tr>
<td>Costa Rica</td>
<td>1</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td>Cote d’Ivoire</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

*UG = Undergraduate  
G/P = Graduate/Professional*
### International Student and Scholar Statistics, Continued

<table>
<thead>
<tr>
<th>Country</th>
<th>UG</th>
<th>G/P</th>
<th>Total</th>
<th>Country</th>
<th>UG</th>
<th>G/P</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kazakhstan</td>
<td>20</td>
<td>9</td>
<td>29</td>
<td>Rwanda</td>
<td>2</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>Kenya</td>
<td>2</td>
<td>16</td>
<td>18</td>
<td>Saudi Arabia</td>
<td>33</td>
<td>41</td>
<td>74</td>
</tr>
<tr>
<td>Kuwait</td>
<td>7</td>
<td>11</td>
<td>18</td>
<td>Senegal</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Lebanon</td>
<td>4</td>
<td>11</td>
<td>15</td>
<td>Serbia</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Lesotho</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>Sierra Leone</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Libya</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>Singapore</td>
<td>24</td>
<td>25</td>
<td>49</td>
</tr>
<tr>
<td>Lithuania</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>Slovakia</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Macau</td>
<td>4</td>
<td>0</td>
<td>4</td>
<td>Slovenia</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Macedonia</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>South Africa</td>
<td>3</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>Malawi</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>South Korea</td>
<td>366</td>
<td>321</td>
<td>687</td>
</tr>
<tr>
<td>Malaysia</td>
<td>132</td>
<td>31</td>
<td>163</td>
<td>South Sudan</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Mauritania</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>Spain</td>
<td>14</td>
<td>21</td>
<td>35</td>
</tr>
<tr>
<td>Mauritius</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>Sri Lanka</td>
<td>3</td>
<td>18</td>
<td>21</td>
</tr>
<tr>
<td>Mexico</td>
<td>15</td>
<td>47</td>
<td>62</td>
<td>St Lucia</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Mongolia</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>Swaziland</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Morocco</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>Sweden</td>
<td>8</td>
<td>2</td>
<td>10</td>
</tr>
<tr>
<td>Nepal</td>
<td>2</td>
<td>16</td>
<td>18</td>
<td>Switzerland</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Netherlands</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>Syria</td>
<td>2</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>New Zealand</td>
<td>7</td>
<td>2</td>
<td>9</td>
<td>Taiwan</td>
<td>71</td>
<td>169</td>
<td>240</td>
</tr>
<tr>
<td>Nicaragua</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>Tajikistan</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Nigeria</td>
<td>23</td>
<td>33</td>
<td>56</td>
<td>Tanzania</td>
<td>0</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Norway</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>Thailand</td>
<td>35</td>
<td>21</td>
<td>56</td>
</tr>
<tr>
<td>Oman</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>Tunisia</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Pakistan</td>
<td>38</td>
<td>37</td>
<td>75</td>
<td>Turkey</td>
<td>22</td>
<td>53</td>
<td>75</td>
</tr>
<tr>
<td>Palestine</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>Turkmenistan</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Panama</td>
<td>5</td>
<td>8</td>
<td>13</td>
<td>Uganda</td>
<td>1</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Paraguay</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>Ukraine</td>
<td>1</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Peru</td>
<td>7</td>
<td>12</td>
<td>19</td>
<td>United Arab Emirates</td>
<td>10</td>
<td>3</td>
<td>13</td>
</tr>
<tr>
<td>Philippines</td>
<td>5</td>
<td>5</td>
<td>10</td>
<td>United Kingdom</td>
<td>31</td>
<td>10</td>
<td>41</td>
</tr>
<tr>
<td>Poland</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>Uruguay</td>
<td>0</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Portugal</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>Venezuela</td>
<td>9</td>
<td>11</td>
<td>20</td>
</tr>
<tr>
<td>Qatar</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>Vietnam</td>
<td>16</td>
<td>12</td>
<td>28</td>
</tr>
<tr>
<td>Romania</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>Zimbabwe</td>
<td>0</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>Russia</td>
<td>12</td>
<td>11</td>
<td>23</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Totals       | 5233 | 3997 | 9230 |
Helpful Immigration Reminders

ISS would like to share some important information to help you maintain your immigration status. Find out more below!

When in Doubt...Check it Out!

ISS is your resource for questions pertaining to your immigration status. Always check with us first. You’ll find all of our contact information on the next page.

Also, you can find excellent information at the following government websites:

- Study in the States
- Travel.State.Gov
- U.S. Citizenship and Immigration Services

Graduating in December?

**F-1 students** who have completed their academic program have a 60-day grace period to:
- change their education level, apply for OPT, change their status, transfer to another U.S. institution, or depart the U.S.
- OPT applications must be received by the service center no later than 60 days after your program end date.

**NOTE**: Students in the J-1 program may matriculate to a higher degree level, but may not change to a lower degree level.

**J-1 students** who have completed their academic program have a 30-day grace period to:
- change their education level, apply for Academic Training, change their status, transfer to another U.S. institution, or depart the U.S.

**NOTE**: International undergraduate students and international non-thesis option graduate students who applied for (or will be applying for) Optional Practical Training (OPT) based on completing a degree in December 2015, must complete all degree requirements by the end of the fall semester.

If you know or learn that you will not be receiving a passing grade in one or more courses, or will not be able to complete all degree requirements by the end of the semester, be sure to speak to an immigration counselor in the ISS office before the end of the semester.

Failure to do so may lead to your loss of legal nonimmigrant status and losing eligibility for the OPT.

**NOTE**: International undergraduate students and international non-thesis option graduate students who applied for (or will be applying for) Optional Practical Training (OPT) based on completing a degree in December 2015, must complete all degree requirements by the end of the fall semester.

If you know or learn that you will not be receiving a passing grade in one or more courses, or will not be able to complete all degree requirements by the end of the semester, be sure to speak to an immigration counselor in the ISS office before the end of the semester.

Failure to do so may lead to your loss of legal nonimmigrant status and losing eligibility for the OPT.

**NOTE**: Students in the J-1 program may matriculate to a higher degree level, but may not change to a lower degree level.

**NOTE**: Students in the J-1 program may matriculate to a higher degree level, but may not change to a lower degree level.
The Office of International Students and Scholars (ISS) is committed to internationalizing Purdue University by providing service and support to our international community and University departments and offices. ISS seeks to enhance the academic and social experience of students and scholars from abroad through knowledge and expertise in recruitment, admissions, immigration counseling, referral services, and intercultural programming.

Schleman Hall, Room 136  
475 Stadium Mall Drive  
West Lafayette, IN 47907-2050
Phone: 765-494-5770    Fax: 765-494-685

Business Hours: Monday through Friday*  
8:00am—5:00pm

Phone Counselor: Monday through Friday*  
8:00am—Noon and 1:00pm—5:00pm

Walk-In Hours: Monday through Friday*  
9:00am—11:30am and 1:30pm—4:00pm

General Appointments: Call to schedule an appointment* (Thirty-minute face-to-face appointments with an Immigration Counselor)
*Counselors are not available on Thursday mornings.

We’re on Facebook!  
Purdue University International Students and Scholars (ISS)

This Issue’s Idiom: Right Up Your Alley

Meaning:  
Highly suited and compatible to one’s interests, abilities, or taste. Suits you perfectly.

Examples:  
“I’m very knowledgeable about this topic, so this assignment is right up my alley.”

“If you’re a numbers person, very precise, very logical, then cost accounting is right up your alley.”

“Aleksandra loves dancing, so salsa lessons would be right up her alley.”

Explanation:  
An alley is a narrow, open lane or passage between or behind buildings. It can also be used to describe a walkway in a garden. This idiom uses “alley” in the sense of one’s neighborhood or own province. It’s what you know and where you’re most comfortable.

***If you are interested in contributing to the ISS Insider, the official newsletter of the Office of International Students and Scholars, we want you! Please email lelacy@purdue.edu for more information.